



Organized by

Curriculum Development and Evaluation Section –
Center for eLearning and Teaching (CeLT),
Department of Polytechnic Education,

In collaboration with

The Polytechnic eLearning Committee,

And eMC² Award Night hosted by

UNGKU OMAR POLYTECHNIC

INTRODUCTION AND BACKGROUND

The Center for eLearning and Teaching (CeLT) is responsible to both develop and deploy eLearning contents in an effort to transform teaching and learning practices in all MOE's Polytechnic institution. Hence, this competition is an effort to encourage the members of polytechnic institution to be active creators and users of online learning materials and pedagogy.

This competition focuses on understanding the perspectives of a key stake holder within an academic institution, - the STUDENTS. This perspective is important as all along CeLT has been developing online materials developed by lecturers and seen only from their perspectives. Hence, in accordance with theme of the competition, **NOW U TEACH!**, this competition provides a chance for all polytechnic students to create elearning materials which in their opinions are interesting to watch, simple to comprehend and easy to remember. **NOW U TEACH!** provides the students with an opportunity to show-off their teaching talents.

How We Learn- William Glasser

How We Learn:



10% of what we READ

20% of what we HEAR

30% of what we SEE

50% of what we SEE and HEAR

70% of what is DISCUSSED with OTHERS

80% of what is EXPERIENCED PERSONALLY

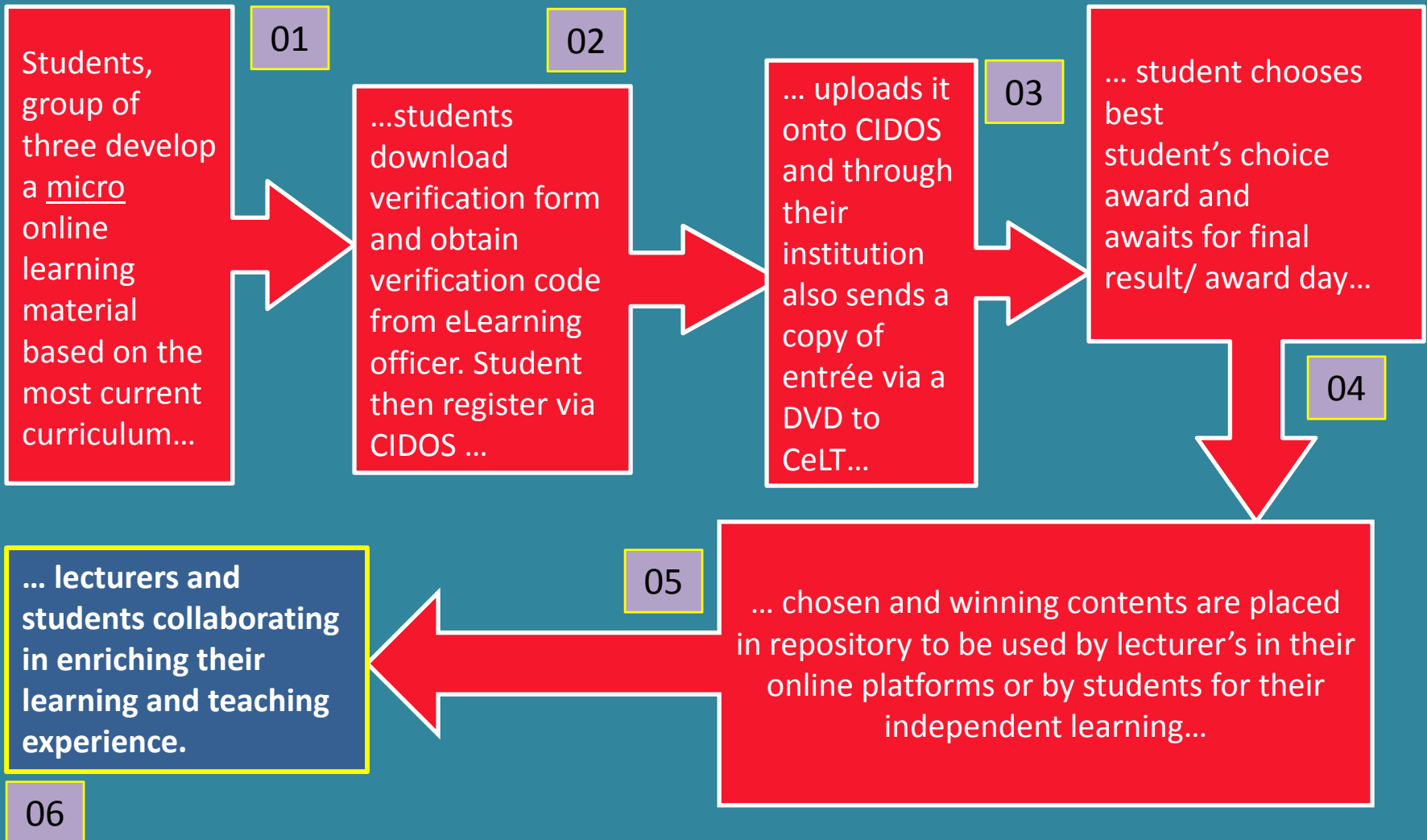
95% of what we **TEACH TO SOMEONE ELSE**

~William Glasser

OBJECTIVE

- > **Involve students** in creating and using eLearning contents in **transforming** learning and teaching practices.
- > To **promote creative and innovative creation** of eLearning materials.
- > To **enculturize the use of online materials** in learning and teaching practices.
- > To **encourage the use of CIDOS** as a LMS platform.

eMC² – THE CONCEPT via STUDENT'S PERSPECTIVE



THREE CATEGORIES

31 – 60 seconds

61 – 120 seconds

121 – 180 seconds

Students Choice Awards

Consolation Awards

30 - 60s Category:

Appropriate for Blooms first level taxonomy - Knowledge i.e. Remember, Recall, list etc

61 – 120s Category:

Appropriate for Blooms second level taxonomy – Comprehension, i.e. explain, distinguishes, etc.

121 – 180s Category:

Appropriate for Blooms second level taxonomy – Application, i.e. demonstrate, build, produce, etc

COMPETITION FLOW

Students preparing eLearning materials (Video).

Students registering their entrée via CIDOS

Students uploading their completed entree into CIDOS/DVD

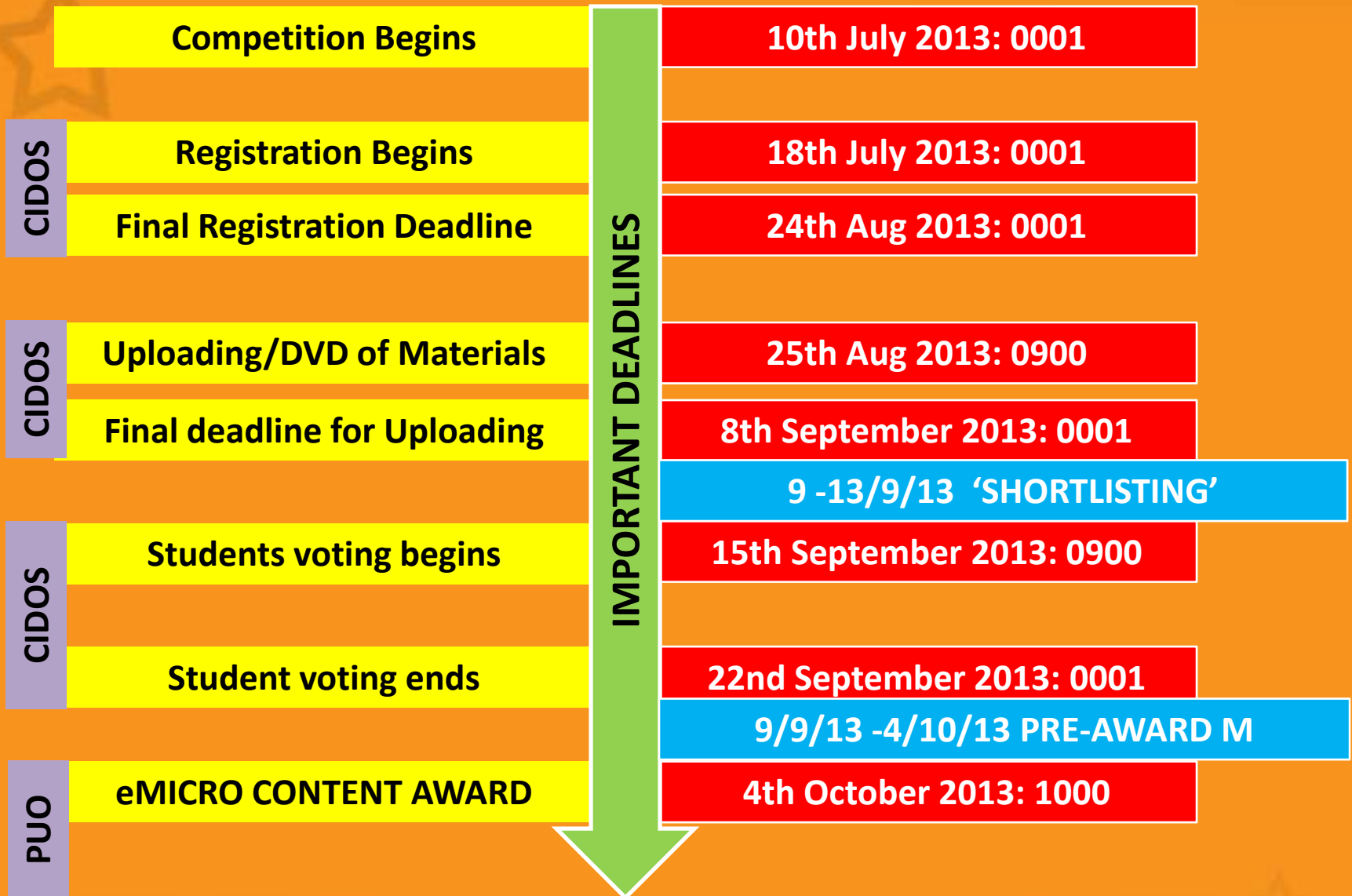
Panel of Juries shortlist 36 videos for final competition.

Student chooses the STUDENT CHOICE AWARDS via CIDOS.

Panel of Juries choosing the 9 best video to receive award.



eMICRO CONTENT 2013 AWARD
at PUO





Please view as examples:
www.60secondscience.net/

Thank You
Dr. Zainal Azhar Zainal Abidin